

SEMESTER- III

MJC-3: Developmental Psychology

Course Outcomes

After the completion of the course, the student will be able to:

CO1: Get the knowledge of human developmental processes along with theoretical perspectives.

CO2: Understand the concept and process of human development across the life span.

CO3: Know the various domains of human development.

CO4: Comprehend the role of biological, social, psychological, environmental, physical and adjustment related factors in developmental process.

MJC-3 : Developmental Psychology(T)			ESE-70 CIA-30
(5 credits) Full Marks: 100			
Unit	Topics to be covered	No. of Lectures	
1	Introduction 1.1 Life Span Perspective : Nature, Importance and Principles 1.2 Stages of Development 1.3 Methods of Study: Longitudinal, Observation and Cross-sectional studies 1.4 Factors in Development: Biogenic, Psychogenic and Sociogenic	10	
2	Cognitive and Language Development 2.1 Cognitive development; Meaning, Theories of cognitive development: Piaget's theory, Vygotsky's theory 2.2 Language development: Meaning, Chomsky's theory 2.3 Moral development: Meaning, Kohlberg's theory, Giligan's Theory	14	
3	Physical and Emotional Development 3.1 Physical development – Influence of physical development on behaviour 3.2 Emotional Development – Nature of emotional behaviour, Factors affecting emotionality 3.3 Erikson's theory of Psycho-social development	16	
4	Social Context of Development 4.1 Family 4.2 School 4.3 Peers 4.4 Media	10	
	Total	50	

Suggested Readings:

1. Berk, L.E. (2003). Child Development. New Delhi: Pearson Education.
2. Hurlock, E.B. (1981). Child Development (6th Ed.). McGraw Hill Co., Auckland.
3. Shrimali, S.S. (2005). Child Development. New Delhi, Pearson Education.
4. Stanrock, J.W. (2015). Child Development: An Introduction (12th Ed.), McGraw Hill Co
5. Srivastava, A.K. (1997). Child Development: An Indian Perspective. New Delhi.

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